**Words 1**

|  |  |  |  |
| --- | --- | --- | --- |
|  | subway |  | elevator |
|  | taxi |  | ambulance |
|  | train |  | traffic jam |
|  | carpool |  | fire engine |
|  | escalator |  |  |

**Words 2**

1. carpool
2. ambulance
3. escalator
4. fire engine
5. helicopter
6. traffic jam
7. subway
8. elevator

**Read 1**

1. camera
2. using
3. carpool
4. traffic jams
5. saves
6. elevator

**Read 2**

1. button
2. a lot of
3. one person
4. Carpools
5. subways, and trains
6. escalators

**Read 3**

|  |  |
| --- | --- |
| 1. What does Eleanor Energy press? | She presses a button on her camera. |
| 2. Does she have an ordinary camera? | No, she doesn’t. |
| 3. Who does Eleanor see first? | She sees people in a traffic jam. |
| 4. Why should people use carpools? | Carpools reduce traffic jams and save fossil fuels. |
| 5. When does the boy turn off the lights? | He turns them off when he leaves the room. |
| 6. Where is the girl walking? | She is walking up the stairs. |

**Grammar in Use 1**

1.  Do you have lots of cake?

2.  You are going to need a few people to play soccer.

3.  She doesn’t use a lot of electricity.

4.  We have pens and a little paper.

5.  How many wind turbines can you see?

6.  How much pollution does a power plant make?

**Grammar in Use 2**

1. 
2. 
3. 
4. 
5. 
6. 

**Grammar in Use 3**

1. False
2. True
3. False
4. False
5. False
6. False

**Grammar in Use 4**

1. How many
2. a few
3. How much
4. lot of
5. a little
6. lots of

**Listening**

1. Talya
2. Dina
3. Paul
4. Talya
5. Paul
6. Talya
7. Dina

**Word Study**

1. retake
2. rewrite
3. recharged
4. replanted
5. rebuilt
6. repaints

**Writing Study**

1. a
2. the
3. the
4. an
5. the
6. the